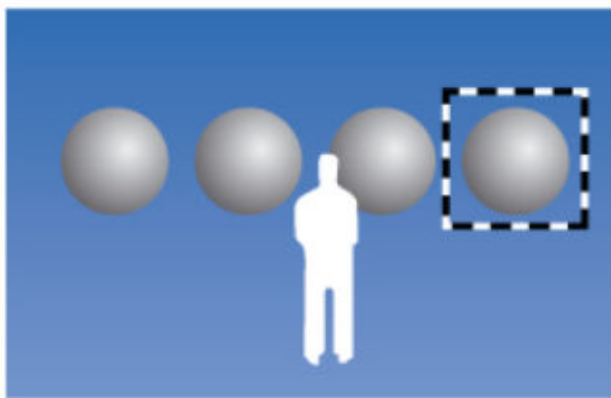


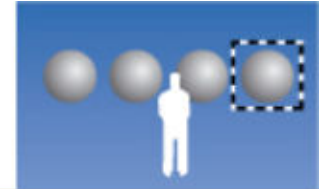
Be free to choose the e-learning tool that suits you best!



Andreja Pravdić & Tamara Forza
Reference Center for Evaluation of Courseware



What are Pratt's Five Teaching Perspectives



Reference Center for Evaluation of Courseware

One size doesn't fit all

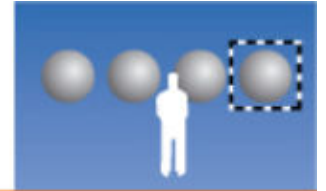
Five perspectives on teaching:

- a. Transmission
- b. Developmental
- c. Apprenticeship
- d. Nurturing
- e. Social Reform



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A Transmission Perspective



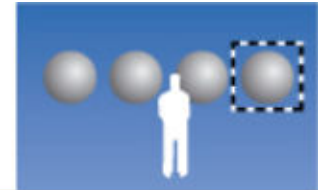
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- Learners are expected to learn the content in its authorized or legitimate forms
- Teachers have mastery over their content that assuring to be presented
- Spent a lot of time in preparations
- Specify objectives
- Feedback pointing out possible improvement of learners performance
- Assessments of learning is usually a matter of location learners with a hierarchy of knowledge or skill to be learned



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Content Module is the boss!



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Content Module

Calendar

Quizzes

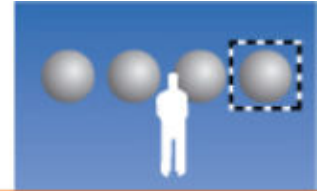
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A Developmental Perspectives



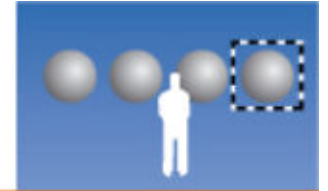
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- Teachers need to know what their learners think and what they believe, in relation to the content
- Two common strategies:
 - Use of effective questioning that challenges learners to move from relatively simple to more complex form of thinking
 - Use of examples that are meaningful for learners
- Questions, problem cases, examples form the bridges
- Adapt their knowledge to learners' way of understanding



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Know your students!



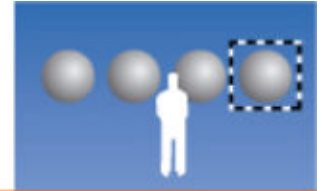
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- Communication (1 <<>> 1) [chat, mail, ...]
- Assignments, self-tests, quizzes
- Literature, references, links
- Student portfolios
- Monitoring student's involvement



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An Apprenticeship Perspective

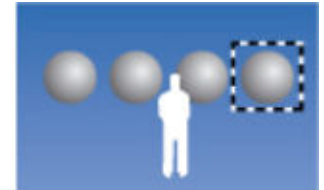


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- People work on authentic tasks in real settings
- To reveal the inner working of skilled performance
- Find ways to translate the habituated movement into language meaningful for learners
- Break performance into tasks and sequences that progress from simple and marginal, to complex and central
- Must know difference between what learners can do on their own and when they can do with guided assistance

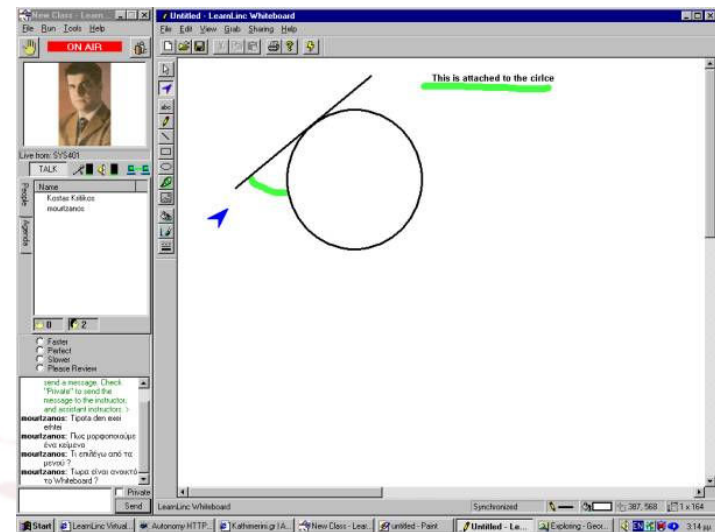


Implementing teamwork ...

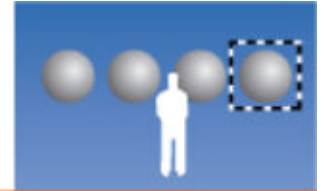


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- Make groups (administration)
- Synchronous communication (whiteboard, chat, videoconference, ...)
- Asynchronous communication (mail, forum)
- Content module as “case study”
- Assignments, students’ projects
- Global and group calendars



A Nurturing Perspective



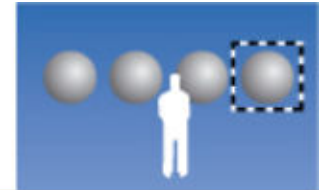
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- People will be motivated and productive when they are learning without fear of failure
- A balance between caring and challenging
- Promote climate of caring trust, helping people set reasonable but challenging goals, and supporting effort and achievement
- Provide a great deal of encouragement and support, along with clear expectations and reasonable goals for each learner



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Everything is possible

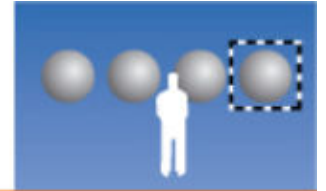


Reference Center for Evaluation of Courseware

- Communication (between teacher and each student individually)
 - Private videoconferences
 - Personal mails and chat
- Assignments
- Goals
- Monitoring student's involvement
- Student's portfolio



A Social Reform Perspectives

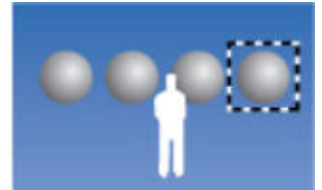


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- No single, uniform characteristics or set of strategies
- Collective, rather than individual learning
- Classroom discussion
- Teachers are clear and organized in their delivery of content, brings learners into diverse communities of practice, ask questions and use metaphors
- Critical deconstruction of text

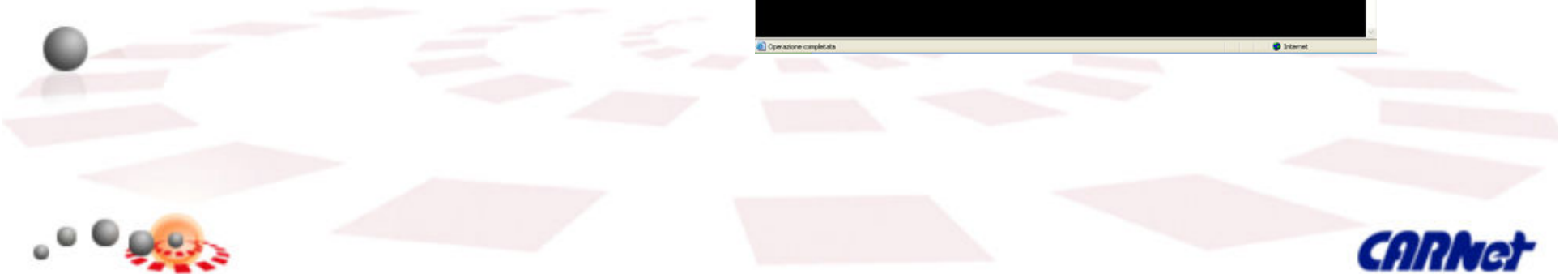
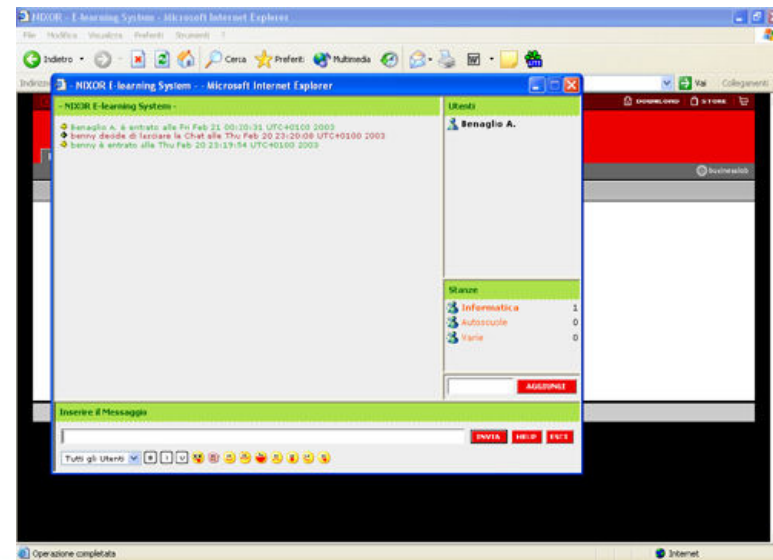


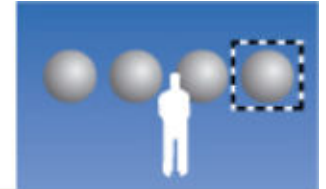
What's the truth and how to change things?



Reference Center for Evaluation of Courseware

- Make groups
- Communication (asynchronous and synchronous)
- Assignments
- References, Search, Links
- Content Module

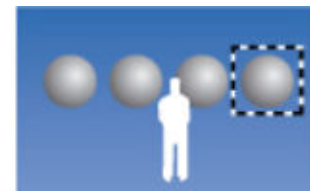




Perspectives are neither good nor bad

Philosophical orientations to knowledge, learning and the role of responsibility of being a teacher





Thanks!

<http://www.carnet.hr/referalni/obrazovni/en/oca>

