CARNet

HRVATSKA AKADEMSKA I ISTRAŽIVAČKA MREŽA

Establishing the E-learning Academy

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Starting points

Present situation:

- number of single, detached projects
- lonely ranger approach
- no systematic approach

- In the same time:
  - increase of WebCT users (50%)
  - increase of e-learning workshop participants (40 % in first half of the 2004)

- How to approach this issues:
  - support: infrastructure, additional support resources
  - education: a need for systematic education in the field of e-learning

Project goals

- Create educational programs that will answer the existing need for education for project based e-learning on the:
    - institutional level,
    - teaching level,
    - content production level.
- Identified three main roles in e-learning projects:
    - managers,
    - tutors,
    - course designers.
- Planned three programs for each roles:
    - Management in E-learning,
    - Tutoring Online,
    - Course Design.

Teams, partners and associates

- > **Project team:** Jasna Tingle, Jasenka Gojšić, mr.sc. Predrag Pale, Kristijan Zimmer, Daliborka Pašić, Dragana Kupres, Branka Vuk,

- > **Program Committee:** prof.dr.sc. Slavko Krajcar, dr.sc. Petar Pervan, Kristijan Zimmer, Jasna Tingle i Mart Laampere

- > **Reviewers:** prof. dr.sc. Leo Budin, prof. dr.sc. Damir Boras, dr.sc. Jacek Gajewski

- > **Partners:** Distance Education and Technology Unit, University of British Columbia – dr.sc. Mark Bullen i mr.sc. Jeff Miller, with the team of researchers, instructional designers and tutors

- > **Associates:** Jasminka Maravić, Andreja Pravdić

Program in Management of e-learning

Upon completion of the E-Learning Manager Certificate, participants should be able to:

- initiate an appropriate approach to **strategic planning** for e-learning within their institutions;

- apply their understanding of appropriate **organization models** for e-learning to their institutions;

- evaluate **proposals** for e-learning and determine whether they contain appropriate pedagogical approaches;

- apply a **technology selection framework** to analyze technology selection decisions in their institutions using the following criteria: student needs, ease of use, costs, technology, interactivity, organization, novelty and speed of development;

Management of e-learning

- explain the different approaches to **course and program development** and their relative merits;

- develop **funding strategies** to support e-learning projects within their institutional and regional context;

- develop appropriate **faculty and student support** for e-learning within their institutions;

- explain how **e-learning** is related to distance education, mixed-mode teaching and other forms of technology-based teaching and explain key **teaching** and **learning theories**.

First semester

CARNet E-learning Academy

Semester 1

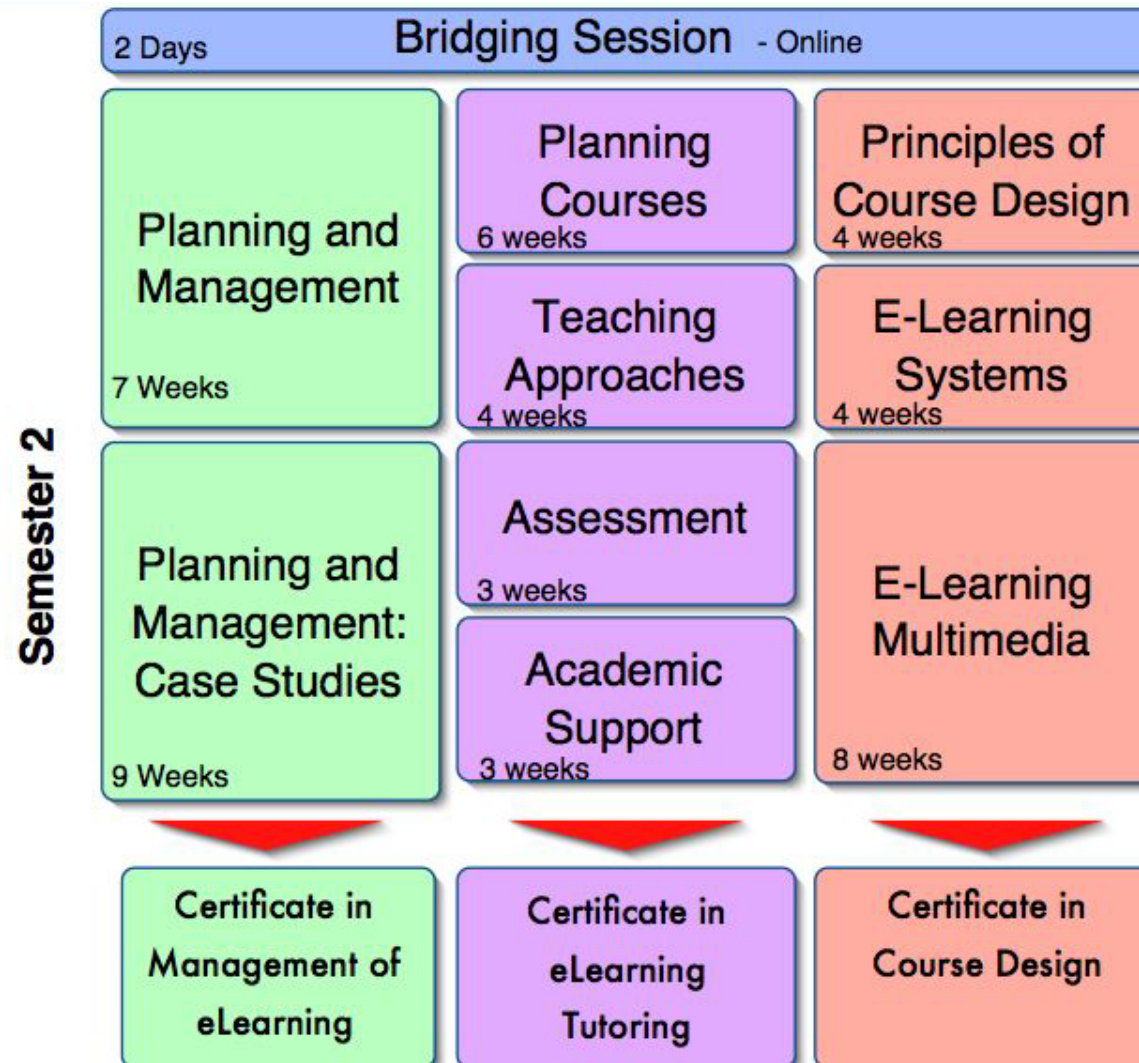|	
1 week	Orientation - F2F (2 days) & online
5 Weeks	Introduction to eLearning
6 Weeks	Pedagogy (Teaching and Learning)
5 Weeks	Selecting and Using Technology

Second semester

Delivery and support

- 20-25 participants per generation/program
- Duration: each 9 months
- Student workload: 8 hours/week
- Methods of delivery:
    - three f2f workshops (+ videoconferences)
    - online, using WebCT shells
- Methods of teaching and learning:
    - strong emphasis on tutoring
    - individual and group work/assignments
    - online discussions
    - final project
- Support services: users helpdesk deals with organizational issues and technical problems, library services

Further actions

- Delivery of the I. generation
  - Management in e-learning program
  - starts October 18th, 2004
  - finishes June 30th, 2005
  - evaluation and feedback
- Next delivery: starts March 1, 2005
  - Tutoring Online program
  - Course Design program
- With UBC professors as tutors, in English language
- Generation October, 2005: with Croatian tutors in Croatian language
- Participants from following institutions: University of Rijeka, National office for civil society, RGN, ZSEM, FER, ...

We begin on October 18th, 9 am

Orientation session will include:

- Introduction to ELA – organization and program
- ELA policies and learner support issues
- Introduction to assignments in the 1st semester
- WebCT hands-on workshop
- Learning community build-up - getting to know each other
- Overview of e-learning – strategies and techniques